

IV. Child's Growth & Development

1. Problems during birth/ growth & development: _____
2. Is there history of learning problems/developmental delays/issues in the family? _____ Yes ____ No
3. General health at present: _____ poor _____ fair _____ good
4. Surgery, Major Illness, childhood diseases, high fevers, ear infections, injuries, operations. Give age of child with each _____
5. Allergies: _____
6. Is your child now receiving regular medication of any sort? _____ Yes _____ No
 Name of Medication: _____ Dosage: _____
7. Describe handicaps/ or chief problems if any? : _____
8. Have you ever sought consult (with a developmental pediatrician, psychologist, psychiatrist, Speech or Occupational Therapist) for your child ? _____
9. Has your child been recommended for further evaluation? _____
10. What is the language used at home? _____
 What second languages or other languages is the child is exposed to? _____
11. Has your child received intervention?(e.g. but not limited to Occupational Therapy, Speech and Language Program, Physical therapy, Psychotherapy, Counseling, etc. _____
12. If your child attended school or had private tutoring and/or therapy, fill in the following:

Name and Address of School/Center	Teacher/Therapist	Dates	# hours/wk
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Developmental Milestones

Receptive Language Skills	Age Expected	Age Acquired	Expressive Language Skills	Age Expected	Age Acquired
Localizing to sound (turning to direction of sound source)	1:0		Cooing	0:2-0:3	
Localizing to voice/name calling (turning to the direction of the speaker)	2:0		Babbling	0:4-0:6	
Following simple commands	3:0		Imitated adult sounds	0:6-1:0	
Recognizing names of familiar people and objects	2:0		First word (specific)	1:0	
Answering simple questions (yes/no)	3:0		2 word utterances	1:6-2:0	
Motor Skills	Age Expected	Age Acquired	Babbles but uses at least 20 single words correctly	1:3-1:6	
Crawling	0:7		Uses up to 50 words	2:0	
Sitting	0:7		Uses some pronouns, plurals, prepositions	2:0-3:0	
Standing alone	0:7-1:0		Uses sentences 4-6 words	3:0-4:0	
Walking alone	1:0		Easily understood by an adult, Asks meaning of unfamiliar words	5:0	
Feeding self	1:0				
Dressing self	3:0-5:0				

Reference: *Language Development: An Introduction (Owens, 9th Edition)*
Brigance Diagnostic Inventory of Early Development

Notes:

Recommended Placement:

Signed by

Date Today